

High Ability Identification

How is a student *considered* for a High Ability Program?

A student may be considered for any high ability program by:

- Parent Nomination
- Student Nomination
- Teacher Nomination
- 95% in Achievement
- 126 CSI (IQ)
- Visual Arts – Submission of a portfolio or drawing sample
- Performing Arts – Participate in a structured tryout.
- Desire or Interest to Participate (Elementary Level)– Chess, Lego, Math Bowl, Media Production and Spell Bowl

How is a student *selected* for a High Ability Program?

A selection team at each level (elementary, middle school and high school) meets to evaluate all information on each student. A student is selected for a High Ability Program by meeting one of the following criteria:

- A 95% **and** a 126 CSI
- A 95% **or** 126 CSI **and** the required scores on the Teacher Renzulli Scales. (Motivation Scale: 55, Reading Scale: 30, Language Scale: 50, Mathematics Scale: 50, Science Scale: 35)
- For Visual and Performing Arts Programs, students would participate in the submission of a portfolio or asked to demonstrate their talents. In these cases, placement is determined on specific criteria.
- Elementary Level: Chess, Lego League, Math Bowl, Media Production and Spell Bowl all students may participate.

What may a student/parent do if admission to a High Ability Program is denied?

Located on the School Town of Munster web site is an “Appeal Form”. This must be completed by the student/parent and submitted to the Director of Instructional Programs and Assessment. The high school and middle school deadline is: May 1. The student is then scheduled to participate in a performance based assessment from the previous honors level program. He/She must receive an 80% on the Mathematics or Science exam and a 5.5 or 6 on the writing sample for English.

The appeal process is the final determination of a student’s status.

YOU DO NOT NEED TO BE IN HONORS TO TAKE AP COURSES